

Student Questionnaire: Grades 7–8

General Information

Student's Name _____ No. _____ Birthdate _____			
Parents' Names _____			
Address _____			
(Street/P.O. Box)	(City)	(State)	(Zip Code)
Phone Number _____		E-Mail Address _____	
Date _____		Entering Grade _____	
The date you plan to begin homeschooling this year: _____			

Dear Parents:

Please complete as fully as possible and send in before you start your school year. **If there's not enough space for your answer, feel free to use another sheet of paper.** We will not be returning the completed forms to you. You may want to make a photocopy for your records before mailing them.

Sincerely,

Elementary Counselor

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR STUDENT.

1. Please circle all grades your child has completed.

In home school: K 1 2 3 4 5 6 7

In formal school: K 1 2 3 4 5 6 7

2. List any special education your child has received; e.g., speech therapy, tutoring.
3. To what grade level do you believe your child should be assigned? Grade _____
4. How would you judge your child's attention span? short average long
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Hewitt Homeschooling Resources

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5. Check the method(s) through which your son or daughter learns best:
 visual oral hands-on
6. How does your child feel about his/her schooling experience to date?
 - a. Happy, positive: Student feels good about self and is eager to learn.
 - b. Negative: Student has low self-esteem and is turned off to learning.
 - c. Neutral: Student feels fine about self, but is not motivated to learn.
 - d. Other: _____
7. Is this student able to work independently after assignments are given? yes no
8. How does your child respond to constructive criticism?
 poorly average welcomes it as a way to improve
9. How good are your child's organizational skills? poor average very good
10. Has your child been diagnosed as hyperactive, learning disabled, or as having an attention-deficit disorder? If so, list symptoms on a separate sheet and include the professional assessment that led to this conclusion.
11. Provide any medical, hereditary, or psychological information concerning your child's and/or family's history or current disruptions that have impacted your child's learning.
12. What responsibilities does the child have in the home?
13. What new home-management skills (e.g., meal preparation) will your student be learning this year?
14. Does your student have a home business or part-time job as part of the educational program?
15. How does your child choose to spend his/her leisure time?
16. How many hours of television or videos does your child watch each week? _____
play games on the computer? _____ Nintendo, etc.? _____
17. In which areas (especially academic) does your child excel?

Junior High Criterion Test

Circle each letter in each sentence that should be capitalized:

1. this year my birthday is sunday, april 18th, the same day as easter.
2. on our vacation we will visit the rocky mountains and yellowstone national park, then drive down the west coast.
3. for history class, i wrote a paper on king henry VIII and his role in establishing the anglican church.
4. my sister attends washington state university and is studying english, history, calculus, and trench.
5. one of his favorite short stories is "the laughing man" by the author j. d. salinger.
6. my friend's aunt louse and my mother have been friends for twenty years.

Add all necessary punctuation:

1. J R Johnson M D often took long restful walks with his wives large friendly Irish Wolfhound
2. Jean my favorite cousin is bringing the soup and Im bringing crackers bread and pickles.
3. Josh asked Can you have this ready by tomorrow Donna
4. Collect the following for the trip passport moneybelt backpack and walking shoes

Circle the correct word in each choice:

1. Who's/whose torn jeans/genes are over there/their?
2. It's/its vary/very hard to break/brake a bad habit.
3. They're/their going to lose/loose there/their rights/rites to that land if they don't act soon.
4. Your/you're worrying too/to much about writing/rigthing that paper.

Additional Information for Struggling Learners

1. In which areas does the child display difficulties? Explain.

2. Is there a family history in any of the following? difficulty in learning dyslexia
 speech/language comprehension mathematics

3. How well does your child express himself/herself orally?
 - a. Is your student able to express ideas clearly and concisely?

 - b. Does your student understand the vocabulary used by parents, siblings, and peers?

4. How well does your child express himself/herself in written work?
 - a. Can he/she write complete sentences?

 - b. Can your student organize sentences into logical paragraphs?

5. Please include a sample of your child's work which you feel demonstrates her/his weakness.

6. Please send copies of any testing/evaluations that have been done which indicate that your child has learning difficulties.

Additional Information for Gifted Students

1. In which areas does the child display unusual intelligence? talent? Explain.

2. Is there a family history in any of the following? talent high IQ

3. How well does your child express himself/herself orally?

a. Is your student able to express ideas clearly and concisely?

b. Does your student's vocabulary reflect a mature intellect?

4. How well does your child express herself/himself in written work?

a. Do your student's words flow smoothly?

b. Is your student creative in his/her expression?

5. Does your student show special ability in working with numbers?

6. Please include a one-page sample of your child's work/creativity in areas in which you feel your child is gifted.

7. Please send copies of any testing/evaluations that have been done which indicate that your child is gifted.