

Student Questionnaire: Grades 9—12

General Information

Student's Name _____ No. _____ Birthdate _____
Date _____ Entering Grade ____ Date you plan to begin homeschooling this year _____

Please answer all questions that apply.

- ◆ Please circle all grades your child has completed.
In home school: K 1 2 3 4 5 6 7 8 9 10 11 12
In formal school: K 1 2 3 4 5 6 7 8 9 10 11 12
- ◆ List any special education your child has received; e.g., speech therapy, tutoring.
- ◆ To what grade level do you believe your child should be assigned? Grade _____
- ◆ How does your child feel about his/her schooling experience to date?
 - a. *Happy, positive.* Student has high self-esteem and is eager to learn.
 - b. *Negative.* Student has low self-esteem and is turned-off to learning.
 - c. *Neutral.* Student has high self-esteem but is unmotivated to learn.
 - d. *Other.* _____
- ◆ How does your student choose to spend his/her leisure time?
- ◆ How much television does your student watch each week?
- ◆ Is your child a perfectionist about school work?
- ◆ How would you judge your child's attention span? short average long
- ◆ How would you rate your child's time-management skills? poor average very good
 unknown
- ◆ How would you rate your child's response to constructive criticism? easily upset average
 welcomes it as a way to improve
- ◆ Has your child been diagnosed as hyperactive, learning disabled, or as having an attention-deficit disorder? If so, attach a list symptoms and include the professional assessment that led to this conclusion.
- ◆ Provide any medical, hereditary, or psychological information concerning your child's and/or family's history or current disruptions that have impacted your child's learning.



Hewitt Homeschooling Resources

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Curricula Information

For each subject, please list the last book used and grade level. Comment on particular strengths and/or weaknesses.

◆ **Literature:** Book _____ Grade Level _____
Most difficult book read so far:
Time spent per day reading:
Average number of books read per month:
Comments:

◆ **Grammar/Writing:** Book _____ Grade Level _____
Longest paper written so far:
Number of papers written in the past school year:
Time spent each day writing:
Comments:

◆ **Math:** Book _____ Grade Level _____
Comments:

◆ **Science:** Book _____ Grade Level _____
Comments:

◆ **Social Studies:** Book _____ Grade Level _____
(Social studies include history and geography.)
Comments:

◆ **Other:** Book _____ Grade Level _____
Comments:

Additional Information

- ◆ Check areas in which your child shows special interest.

<input type="checkbox"/> history	<input type="checkbox"/> electronics	_____
<input type="checkbox"/> reading	<input type="checkbox"/> woodworking	_____
<input type="checkbox"/> computers	<input type="checkbox"/> physical activity	<input type="checkbox"/> hobbies and/or collections
<input type="checkbox"/> Bible study	<input type="checkbox"/> science, nature study	(please list): _____
<input type="checkbox"/> creative writing	<input type="checkbox"/> foreign languages	_____
<input type="checkbox"/> math	<input type="checkbox"/> artistic skills	_____
<input type="checkbox"/> music	<input type="checkbox"/> construction activities	
<input type="checkbox"/> mechanics	<input type="checkbox"/> other:	
- ◆ Check the following items most likely in the student's future planning.

college vocational training (clerical) vocational training (manual) other_____
- ◆ Do you understand that your student must submit one report per subject each quarter (four quarters per school year) to receive credit. yes no
- ◆ Any comments which would aid your counselor in designing the best program for your child:

Signature Date

Tick the box which best describes your student:

- Student is ready to take honors or advanced classes in all subjects.
- Student is advanced only in these subjects (list):
- Student is college-bound, but not ready for honors or advanced classes.
- Student is not college-bound.

Materials to Send to Hewitt Before You Start Your School Year

- Completed Parental Questionnaire
- Completed Student Questionnaire
 - ✓ The Criterion Test including the writing sample
 - ✓ Saxon Math Placement Test (if applicable)
- Applicable transcripts
- A current snapshot of your family which includes the enrolled student
- Requested samples

Additional information about your student or any questions:

Writing Test

On a separate sheet of paper, write two paragraphs stating your opinion about any controversial issue.

Grammar & Style Test

The following paragraphs contain many errors in grammar, punctuation, capitalization, spelling, and style. Without help from any resource or person, correct as many of these problems as you can. Things may need to be struck out, changed, or added. Don't worry if you don't know standard editing notation as long as you make your changes clear. Write neatly - if we cannot read what you've written, it will be counted incorrect.

Welcome to Hewitt high school you're gateway to a fascinating fun schooling experience! While its true that we aim to provide a first-rate education in academic subjects like english, histo-
ry, math and science, we also encourage you to earn credit for non-academic classes. You may play the piano or sing in a choir, sew or do woodworking, work for pay or volunteer, all of these are ways to earn credit towards graduation.

Here are some things you can do to make your time with us more profitable and pleasent. First always submit your work one quarter at a time. If more than one quarter is sent at once you won't benefit from your evaluators feedback. Some times this even results in lower grades. Second, type all your papers or write neatly, due to the fact that papers that are hard to read slow down your evaluator and lengthen your turn around time.

Third, always call, or email your evaluator when you have a question or problem. Evaluators are happy to help but we can't if you didn't contact us. If you don't pay much attention to a problem, it will only worsen.

You may be thinking to yourself "I don't feel ready to start high school, and have someone other than my parent's grade my work. We understand that this will probably be more demanding work and a greater quantity then your used to. Approach each and every class by examining how much work needs to be done, dividing it into weeks, and pace your self. If you start to fall behind, call your evaluator before you get to the point of panic.

So whether you're reading Jane Eyre, studying the civil war or looking through a micro-
scope, we hope to make it an enjoyable and enriching expereince. High school can be a challeng-
ing time however, by following these simply guidelines it should be less stressful.

